Medication History Taking Lab Assignment Instructions

When you arrive, please sit in groups of three. During the class, you will be assigned to the 3 roles described below. Each person in the group will play each role at least once. There will be at least 3 interview sessions lasting 30 minutes and followed by a 5-minute feedback/discussion session.

1. Interviewer - you will interview a patient to create a medication history for that person. You will need to document the interview as it occurs and turn in that documentation at the end. During the course of the interview the interviewer may be faced with situations where a problem is identified or some confusing bit of information comes up. The interviewer should include in their documentation a follow up plan for this. This might include gathering additional information from other sources, contacting other health care providers to relay the information, or seeking guidance from a supervisor

2. Patient - You will be using the *Medication Mysteries Infinite Case Tool* to become a patient to be interviewed. Using this tool you will create a patient to role-play. The tool will furnish you with a set of drugs you are taking, a personality quirk to display as well as some common confusing factors that can occur when gathering information from patients. You will make up your own demographic data. Your role is key to giving your fellow student a good experience.

3. Observer/Evaluator - Monitor the Interaction. You will have a simple rubric to assess your classmate's performance. Note strengths and weaknesses of their style. Pay attention to the patient's responsiveness and reactions. Provide feedback to the interviewer during the discussion session. Your feedback is key to their improvement.

Every student will be assessed individually at some point after the completion of this lab. It is critical to your success as well as the success of your classmates that you use this opportunity to learn and improve.